

PERSONALIZED LEARNING PLAN ADDENDUM VERMONT DUAL ENROLLMENT

Student Name:	Counselor Name:
part of their Upward Bound Su asked to meet with their guidar their academic goals and perso expose our students to a post-senrollment classes serve to ass work. We stress the importance grade point average.	egister and enroll in a college class using a state issued voucher as immer Experience. All of our sophomores and juniors have been nee counselor to discuss which course offerings will best support onal learning plan. We feel this is an important opportunity to secondary educational experience. Exposure in these dualist students understading of the academic rigor of college level to of these classes as students are beginning to develop a collegiate tho uses their VT Dual Enrollment voucher during the Summer
Program will receive additiona	
*Upward Bound will pronecessary supplies for *Upward Bound is a restudents might typical *Upward Bound students instruction and individed *Upward Bound students	rovide students with textbooks, class related fees and all their college course esidential program which eliminates any transportation issues ally face in the sacademic efforts will be supported through supplemental dual tutoring in these college courses into the will receive personal staff advocacy and faculty support. In the sacademic dual enrollment classes will not be competing demic course load and other non-academic commitments
how to maximize the potential Bound Summer Program. By co	et with their Guidance Counselor on a regular basis to discuss impact of using their state issued voucher paired with the Upward ompleting this Dual Enrollment Addendum, each student is e their state issued vouchers as a part of their Personal Learning
Student Signature:	
Guiance Signature:	
Upward Bound Representitive	Signature:

