

Northern Vermont University -Johnson Upward Bound

Grade 11 Student Portfolio

TEAM 2 - PORTFOLIO CHECKLIST

TEAM 2 - SUMMER PORTFOLIO ARTIFACTS	Completed		Needs
IEAWI 2 - SUWIVIER PORTFOLIO ARTIFACTS	Yes	No	Revisions
Team 2 Summer Goals Essay (Due May Saturday College Meeting)			
Course List for 11 th Grade			
Leadership Trip Journal & Summer SMART Goals			
VEOP Essay			
22 Point College Selection Criteria Worksheet			
UB College Comparison Worksheet (20 Colleges)			
College Selection Matrix (Safe, Reach & Dream) – List of 6 Colleges			
Dual Enrollment Class (College Transcript)			
Little Fish Reflection Essay			
Grit & Growth Mindset Reflection Essay			
Scholarship Tracker Worksheet/List of 10 Scholarships			
Mock SAT Exam Results			
College Recommendation Request Form			
College Visit Notes (updated)			
UB Personal Learning Plan (updated)			
UB Passwords & Websites (updated)			
High School Transcript through 10 th Grade (updated)			
Student Activity/Award Log through 10 th Grade (Updated)			
Signed UB Academic Year Expectations Contract (11th Grade)			

TEAM 2 - GRADE 11 PORTFOLIO ARTIFACTS		leted	Needs
I EAWI 2 - GRADE II FORTFOLIO ARTIFACIS	Yes	No	Revisions
PSAT Test Report			
Spring SAT Test Report			
Spring ACT Test Report (if applicable)			
UB College Comparison Worksheet (20 Colleges) (Updated)			
Junior Retreat (Certificate of Participation)			
Cover Letter & Resume			
College Application Reference Worksheet			
Academic Year Quarter SMART Goals			
College Visit Notes (updated)			
UB Personal Learning Plan (updated)			
STEM Journal/Materials (if applicable)			
Other Activity/Events (Certificates of Participation)			

Student Name:

Review Date:

Reviewer Name:

NVU-Johnson Upward Bound Upward Bound – Login & Password Organizer

Student Name:

Organization/Website	Used For	User ID	Password	Last Updated
NVUJ Dollars for Scholars www.UpwardBound.DollarsforScholars.org	✓ UB Assignments D4S & Fastweb Scholarship Search			
NorthernVermont University www.northernvermont.edu	✓ NVU-Johnson Account			
Virtual Job Shadow https://www.virtualjobshadow.com/	 ✓ Career Search ✓ College Search 			
College Board www.collegeboard.org https://profileonline.collegeboard.org https://bigfuture.collegeboard.org	 ✓ Register for SAT ✓ Send SAT Scores to Colleges ✓ Complete CSS Profile ✓ College Search/Big Future 			
ACT www.actstudent.org	✓ ACT Registration			
College Navigator http://nces.ed.gov/collegenavigator/	✓ College Search			
The Common Application www.commonapp.org	✓ Common Application			
My Major www.myMajors.com	✓ College Search			
Free Application for Federal Student Aid www.fafsa.ed.gov FSA ID	 ✓ Submit Federal Financial Aid Application (FAFSA) ✓ Serves as your Digital Signature for 			
https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid	the FAFSA Application ✓ Student & Parent FSA ID Number			
Vermont Student Assistance Corporation www.vsac.org	 ✓ Apply for Vermont Grant ✓ Financial Aid Information 			
Stephen Phillips Memorial Scholarship https://phillips-scholarship.org/	✓ Apply for Stephen Phillips Scholarship			

Please remember to use your Upward Bound issued vttrio.org email account for all your college-related activities. You should also be checking this same email to access all your UB assignments, notifications and google document folders. Remember to keep this email appropriate as you will be using this account to relay important information to your future college. As you go through the college application process you should check this account on a regular basis as most college will almost exclusively communicate with you using this email account!

Your vttrio.org Email:

Northern Vermont University - Johnson 2019-20 UB Program Activity Checklist

Student's Name: Target High School:

Team	Month	Program Activity/Description	Type of Activity	Documentation UB Portfolio
All	September - une	Academic Year Center Meetings	College Planning	UB Stipend
All	September	NEACAC College air Dinner at St. ichaels ollege	College Planning	Sign-in Sheet
All	September	New England Student Leadership Conference	Leadership	Certificate
All	ctober	Saturday College Meeting	College Planning	UB Stipend
3	October	UB/VSAC Financial Aid Workshop	Financial Aid	FAFSA/VSAC Application
All	October	ollege our at Haunted High School	ollege our Cultural Activity	ollege act Sheet
All	October	Sophomore Summit at UVM	College Planning	Certificate
1	October	Theatre Night & Dinner at Flynn	Cultural Activity	Certificate
All	October/ ovember	Fall Community Service Projects	Service Learning	Certificate
All	November	Saturday College Meeting	College Planning	Stipend Award
All	November	Scientist for a Day (Dartmouth College)	S / eadership	Certificate
All	December	College Tour Theater Night	College Planning Cultural Activity	College Fact Sheet Certificate
All	December	Saturday College Meeting	College Planning	Stipend
11	January	Saturday College Meeting	College lanning	Stipend
S	ebruary	Magic of STEM Trip Week	S / eadership	Stipend
2	February	Junior Retreat in ass	College Planning College Tour	Certificate

Northern Vermont University - Johnson 2019-20 UB Program Activity Checklist

Student's Name: Target High School:

Team	Month	Program Activity/Description	Type of Activity	Documentation UB Portfolio	
All	March	Green Mountain Scholars Bowl at Plattsburgh University	College Tour Leadership	ollege act Sheet Certificate	
All	March	Saturday College Meeting	College Planning	Stipend Award	
3	March	TRIO Day at Statehouse	Leadership	Certificate	
All	April	JFK Leadership Conference (Boston, MA)	Leadership	Certificate	
All	April	UB Youth Empowerment Summit at Plattsburgh University	Leadership	Certificate	
1 & 2	May	Saturday College Meeting	College Planning	Stipend Award	
3	May	Parent/Senior Celebration Night	College Planning	Certificate	
New	June, -	New Student Orientation eek College Planning		Final Reports	
All	June - uly	Summer Leadership Experience eek ortland, aine	College ours, ollege lanning ultural vents	ollege act Sheets Journals, orksheets	
2/3		Academic/Residential Summer Program	College Planning	Summer Stipend Final Reports	
2/3		Dual Enrollment Class	College Preparation	College Transcript	
2/3		STEM Enrichment Class	STEM Programming	Certificate	
2/3		SAT Preparation Class	College Preparation	Final Report	
3	July – July	Summer Internship	Career Exploration	Certificate	
All		College Portfolio Project	College Planning	Portfolio	
2/3		Summer Service Projects	Service Learning	Certificate	
2/3		Community Office/Student Council Member	Leadership	Final Report	
3		Senior/Parent Portfolio Exit Interview	College Planning	Exit Form	
3		Senior/Parent Meeting	Financial Aid	Portfolio Worksheet	

Campus Visit Notes

College Name:				
Student Name:		_ Today's Date:		
1 2	nportant things admissions is l			
Where does the SAT/ACT ran	k in importance?			
Average SAT Scores: Evider	nce-Based Reading/Writing: _	Math:	·	Total:
Average ACT Composite Scc	ores:			
fotal Enrollment:	Cost of Attendance: \$ _	Out-of-	-State: \$	
What is the percent of studer	nts that return for their sophon	nore year (retent	ion rate)? _	%
What is the 4-year graduation	n rate?% Rate for firs	t-generation stu	dents?	%
Students receiving financial c	aid:% Average lo	an debt student	s graduate v	with? \$
Student-to-teacher Ratio:	Average class size	e:		
Do you offer a first-year advis	ing center or program?			
Who is responsible for advising	g students after their first year	?		
Does the college offer Studer	nt Support Services or tutoring	? Y	N	
	Is this program funded by Tric	? Y	N	
Do graduate students teach	lower level courses? Do full p	ofessors teach lo	ower level cl	asses?
How accessible are professor	s outside of class?			
Does the college have a rela	tionship with the local comm	unity? (give exar	nples)	
Are freshmen allowed to brin	g cars on campus? Y N			
Where do they park?	How r	nuch does parkir	ng cost?	
What type of meal plans are	offered?			
What is campus security like?	Are there safety escorts or sh	uttle services off	ered at nigh	†?

Things I like most about this college:

1. _____ 2. _____ Things I do not like about this college: 1. _____ 2. _____ Academic Programs I am interested in: Extracurricular programs I am interested in:

Ple	ase r	ank th	ne co	llege	using	the f	ollowi	ing sc	ale:	
	1	= Poc	5 =	Avor		10 = F	Excell	ont		
	1	-100	, J –	Aven	uge,	10 - 1		C111		
			-	• •						
		(Camp	us Sett	ing & I	.ocatio	on			
1	2	3	4	5	6	7	8	9	10	
		Acade	emic P	rograi	ns & M	Najors	Offere	d		
1	2	3	٨	5	6	7	8	9	10	
1	Z	5	7	0	0	/	0	/	10	
		EXT	racurri	cular	ACTIVIT	ies & C				
1	2	3	4	5	6	7	8	9	10	
Affordability & Overall Value										
1	2	3	٨	5	6	7	8	9	10	
I	Z	5	4	5	0	/	0	/	10	
			Ö	erall I	mpres	sion				
1	2	3	4	5	6	7	8	9	10	

Northern Vermont University - Johnson Upward Bound College Tour Activity Log

Student's Name: Target High School:

Date of Campus Visit	UB Campus Visit Form Completed	College Name & Tours Attended
<u> </u>		

Northern Vermont University - Johnson Upward Bound Service Learning Activity Log

Student's Name: Target High School:

Date	Documentation in my UB Portfolio	Program Activity/Description	Service Hours Completed

2019 – 2020 SOPHOMORE YEAR UB EXPECTATIONS CONTRACT

he following are e pectations for your participation in pward Bound during the academic school year. lease note that the big ive B guidelines from the summer program remain in effect throughout the academic year programming as well. By signing below, you indicate that you will make every attempt to meet these e pectations. ailure to meet any of these e pectations may result in probation or dismissal from the program. ntil that time, we e pect that you will:

- ttend school on a regular basis and remain in **GOOD** academic standing. Il students must also be enrolled in at least college preparation classes each uarter.
- Demonstrate a consistently good effort in all of your classes. Specifically, you agree that if you are not achieving at a proficient level or above in any class during a marking period you will complete B weekly monitoring forms until you reach a level of proficiently or better as evidenced by your ne t progress report.
- ttend participate in center meetings as scheduled at your school. Students who fail to attend at least 75% of scheduled center meetings for the academic year will not be guaranteed a slot in the 2020 summer program.
- f you cannot attend a meeting it is your responsibility to contact your S and set up a time to meet individually. ny student who fails to keep in regular contact with their S center will be placed on program probation or may be asked to leave the program. n addition, any student who is employed after school should make arrangements to begin work after your center meeting.
- ttend all Saturday ollege eetings and complete all related assignments.
- omplete uarterly oal Sheets and ersonal earning lans
- reate and actively maintain a Dollars for Scholars scholarship profile at https://nvujupwardbound.dollarsforscholars.org
- ssist in planning, coordination, and participation of community service events.
- Regularly check your pward Bound vttrio.org email account.
- Seek help from your S and the B office staff as soon as the need arises.
- •

In Return, You Can Expect from Upward Bound

- pportunity to develop new leadership skills attend student conferences workshops.
- pportunity to participate in year round cultural, educational, and social activities.
- pportunity to participate in college tours as scheduled by pward Bound.
- pportunity for participation in service learning activities.
- pportunity to earn a stipend award at the end of each uarter during the academic year.
- pportunity to earn up to stipend during the summer program.
- pportunity to earn igh School and Service earning credits for participation in B sponsored events and programming.
- pportunity to enroll in dual-enrollment classes during the B Summer program.

Upward Bound Personal Learning Plan

	Champlain College	Northern Vermont University	University of Vermont	Middlebury College
Recommended Units	20 Units	14 Units	14 Units	18 Units
ENGLISH	4 Units	4 Units	4 Units	4 Units
МАТН	3 Units	3-4 Units Algebra 2 required	3 Units Algebra 2 required	4 Units Algebra 2 required
HISTORY	4 Units	2 Units	3 Units	3 Units
SCIENCE	3 Units (3 Laboratory)	2-3 Units (1 Laboratory)	2 Units (1 Laboratory)	3 Units (3 Laboratory)
FOREIGN LANGUAGE	2 Units	1 Units	2 Units	4 Units
ELECTIVES	4 Units	-	-	-
FINE ARTS	-	-	Recommended	Recommended
Average SAT Reading & Writing Math Total	560-670 530-630 1100-1310	490-600 470-570 960-1180	610-700 570-670 1180-1370	690-760 670-780 1360-1540
Freshman Class Profile	 15% top tenth of class 40% top quarter of class 70% GPA 3.0 or Higher 3.23 Avg. HS GPA 	4% top tenth of class 14% top quarter of class	33% top tenth of class 74% top quarter of class	82% top tenth of class 97% top quarter of class
2019-20 Cost Tuition/Fees Room & Board Books & Supplies	\$57,594 \$41,728 \$15,466 \$ 1,000	\$23,276 \$11,256 \$11,020 \$1,000	\$31,968 \$18,276 \$12,492 \$1,200	\$72,822 \$55,790 \$16,032 \$1,000

Upward Bound Personal Learning Plan

Student Name: ____

_____ School Name:____ Date:___

Class of:						-		
Upward Bound Required Subject Areas	Grade 9	Credits	Grade 10	Credits	Grade 11	Credits	Grade 12	Credits
Math Minimum through Algebra 2								
Science <i>Minimum</i> of 3 2 Lab Science								
Social Studies								
Foreign Language <i>Minimum</i> of 2 years in same language								
English 4 Years College Prep								
Physical Education <i>Minimum</i> of 1.5 years								
Electives								
Total Credits								

UB Quarterly SMART Goals

Name:		School:	Quarter: 1 2 3 4
COLLEGE	EFFECTIVE	GROUP/COMMUNITY	RESPONSIBLE/ENGAGED
READINESS	COMMUNICATOR	CONTRIBUTOR	CITIZENSHIP

OVERVIEW

Each student should complete a total of TWO goals. One PERSONAL goal and one ACADEMIC goal that you would like to work towards this quarter. Above you will find some topics to help you brainstorm your goal.

Your PERSONAL Goal

Specific	What specific thing am I trying to achieve?	SMART GOAL FORMULA (Fill in the blanks): To <u>DO What</u> so that <u>What</u> will <u>increase/decrease</u> by <u>completion date</u> as measured by <u>What Data</u>
M easurable	How will I know when I have reached my goal?	Toso that
A ttainable	Is my goal realistic? Do I have the resources I need to achieve it?	will
Relevant	Why is this important to support my goal of attending college immediately following my high school graduation?	as measured by
T imeline	When does this goal start and end?	Support Person(s) Resources Available to help you achieve your goal (s):

In order to accomplish this, I will:

Potential Challenges	Action Steps/Benchmarks
1.	1.
2.	2.
3.	3.

Your ACADEMIC Goal

S pecific	What specific thing am I trying to achieve?	SMART GOAL FORMULA (Fill in the blanks): To <u>DO What</u> so that <u>What</u> will <u>increase/decrease</u> by <u>completion date</u> as measured by <u>What Data</u>
M easurable	How will I know when I have reached my goal?	To so that
A ttainable	Is my goal realistic? Do I have the resources I need to achieve it?	will
R elevant	Why is this important to support my goal of attending college immediately following my high school graduation?	as measured by
Timeline	When does this goal start and end?	Support Person(s) Resources Available to help you achieve your goal (s):

In order to accomplish this, I will:

Potential Challenges	Action Steps/Benchmarks
1.	1.
2.	2.
3.	3.

What were your last quarterly goals?_____

Did you reach those goals? Why or why not? _____

Peer reviewed by: _____

Comments: _____

Upward Bound Student Activity Log Northern Vermont University – Johnson Student Name: EXAMPLE

Grade	UB Based Activities/Awards	School Based Activities/Awards	School Based Clubs/Organizations Sports/Drama/Music	Community Based Clubs/Groups
12 th Grade	 Team 3 Summer 2019 Program Participant JFK Leadership Conference Dual Enrollment – College Writing Green Mountain Scholars Bowl TRIO is Working Day 14 Hours (Service Learning) 	 Honor Roll – All Year Soccer Award Class Secretary Sr. Trip Committee All State Music 	 Varsity Soccer – Captain Fall School Musical Spring One Act Play 	 Road Side Clean Up –Spring & Fall Church Greeter Relay for Life 4-H
11 th Grade	 Team 2 Summer 2018 Program Participant Team 2 Speaker Dual Enrollment – PSY New England Student Leadership Conference Junior Retreat Youth Empowerment Summit Participant 14 Hours of Service (Warm the Children) 	 Honor Roll – Quarter 1,2 & 4 National Honors Society Green Pen Award Junior Leadership Award Prom Committee Student of the Month FFA Award 	 Varsity Soccer Fall School Musical –Stage Crew Future Farmers of America Treasurer – Student Council Ski Club 	 Summer Soccer League Saint Joe's Choir Girl Scout Troup 14
10 th Grade	 Summer Program New Student Orientation Participant Sophomore Summit at UVM Ropes Course 	 Honor Roll – All Year HOBY Leadership Participant 	 JV Soccer JV Volleyball JV Softball Future Farmers of America 	 Saint Joe's Choir Girl Scout Troup 14
9 th Grade	 Enrolled into Upward Bound 	 Honor Roll Quarter 1 & 3 	Chess ClubJV Softball	Girl Scout Troup 14

Upward Bound Student Activity Log Northern Vermont University – Johnson Student Name:

Grade	UB Based Activities/Awards	School Based Activities/Awards	School Based Clubs/Organizations Sports/Drama/Music	Community Based Clubs/Groups
12 th Grade				
11 th Grade				
10 th Grade				
9th				
Grade				

2019 – 2020 JUNIOR YEAR UB EXPECTATIONS CONTRACT

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- ttend school on a regular basis and remain in D academic standing. Il students must also be enrolled in at least college preparation classes each uarter.
- Demonstrate a consistently good effort in all of your classes. Specifically, you agree that if you are not achieving at a proficient level or above in any class during a marking period you will complete B weekly monitoring forms until you reach a level of proficiently or better as evidenced by your ne t progress report.
- ttend participate in center meetings as scheduled at your school. Students who fail to attend at least 75% of scheduled center meetings for the academic year will not be guaranteed a slot in the 2020 summer program.
- f you cannot attend a meeting it is your responsibility to contact your S and set up a time to meet individually. ny student who fails to keep in regular contact with their S center will be placed on program probation or may be asked to leave the program. n addition, any student who is employed after school should make arrangements to begin work after your center meeting.
- ttend all Saturday ollege eetings and complete all related assignments.
- omplete uarterly oal Sheets and ersonal earning lans.
- ttend the all ollege air and/or attend similar e perience.
- reate and/or maintain a S and ollege Board account.
- ake S in ctober the S e am in the Spring Report scores to B office
- reate and actively maintain Dollars for Scholars scholarship profile at:

https://nvujupwardbound.dollarsforscholars.org

- ttend the unior Retreat in ebruary
- Regularly check your pward Bound vttrio.org email account.
- Seek help from your S and the B office staff as soon as the need arises.

In Return, You Can Expect from Upward Bound

- pportunity to develop new leadership skills attend student conferences workshops
- pportunity to participate in year round cultural, educational, and social activities.
- pportunity to participate in college tours as scheduled by pward Bound.
- pportunity for participation in service learning activities.
- pportunity to receive fee waivers for S , S e ams.
- pportunity to earn a stipend award at the end of each uarter during the academic year.
- pportunity to earn up to stipend during the summer program.
- pportunity to earn igh School and Service earning credit for participation B sponsored events and programing.
- pportunity to receive continued S preparation services.

Name: _____

Date: _____

1. What are your reasons for wanting to attend college?

2. Do you have a single passion, or many interests?

3. Which courses in high school are you enjoying the most – the least, and more importantly why?

4. Do you enjoy classes that challenge you intellectually, or do you prefer easier classes? Do you like to have classmates that are as smart (or smarter) than you, or do you prefer to be at the top of the class?

5. Are you looking to have more freedom in selecting your college courses, or would you prefer a highly structured predetermined curriculum?

6. What level of importance do you place on selecting a college campus that offers many extracurricular activities opportunities for you to experience? What type of activities might you want to engage in?

7. Are you looking for a place where the student body is diverse, or would you like most of your peers to be pretty much like you?

8. What type of town or city do you want to study in, and where would you like it to be?

9. Do you want to get away from your parents or do you want to keep one foot in the nest being able to travel home easily on weekends?

10. How has your participation in the Upward Bound Summer Program helped to shape your ideas for what you are looking for in your college experience?

NVU-Johnson Upward Bound College Search 22 Point Selection Rationale

Student Name: College/University Name: College Selection Match Score: _____ out of 22 School Rank(circle one): Safe Reach Dream

1. Type of School I am Seeking to Attend

- □ Technical/trade school
- □ 2-Year college
- □ 4-Year college
- \Box Other:

2. Public (State) or Private School

- □ Public
- □ Private

3. Comfort with School Size (Student Population)

- □ Small under 1,000
- \Box Medium 1,001 2,500
- \Box Large -2,501 and UP

4. Type of Campus Setting

- □ Urban
- □ Suburban
- □ Rural

5. In State or Out of State Location

- \Box In state
- □ Out of state (State Location):

6. Location of College/University to Home

- \Box 2 Hours or Less from Home
- \Box 2 4 Hours from Home
- \Box 4+ Hours or More from Home
- □ Non-Factor
- □ College is Within Comfortable Travel Distance from Home

7. College Meets Admissions Requirements that Matter to You

- Percentage of Applicants Accepted
- □ Average Class Rank of Applicants Accepted
- □ Average Academic Rigor of Applicants Accepted
- □ Average SAT/ACT Scores of Applicants Accepted
- □ Accepts Advanced Placement and Dual Enrollment Credits

8. Affordability - Cost of Attendance (COA)

- □ Affordable
- □ Moderately Affordable
- □ Expensive (But I feel Worth the Cost)

9. Financial Aid Opportunities - College Offers the Following Types of Aid

- □ Grants/scholarships (academic, athletic, or other)
- □ College will meet (Full Need) of Accepted Applicants
- □ In-State Residency Discounts
- □ NEBHE (**Tuition Break**) Discount Programs
- □ Matching Dollars for Scholars Partner School
- □ Offers Internship or Co-Op Opportunities
- □ Work-study Employment
- □ Other:

10. College Post Strong (6 Year) Graduation Rates

- □ Yes
- □ No

11. College Retention Rate Between Freshman and Sophomore Year is Good

- **Yes**

12. College Offers Specific Academic Majors I am Interested In

- □ Majors:
- □ Minors:

13. College Offers the Type of Learning Method/Opportunities I Prefer

- □ Hands-on practical learning
- □ Primary Lecture-based Learning
- □ Research-based Learning Opportunities
- □ On-Line Coursework & Distance Learning
- \Box Other:

14. College Provides a Student/Teacher Ratio I am Looking For/Class Size

□ Yes (Preferred number of students):

15. College Offers Special Academic Programs I am Interested in

- □ Independent Study Option
- □ Study Abroad Programs Countries:
- □ National Student Exchange Program
- □ Honor Societies
- Design Your Own Major
- □ Certification Programs
- □ Service Learning
- □ Other:

16. Athletic Programs and Extracurricular Activities I am Interested in Participating

- □ Yes Specifically the Following Sports:
- \Box Division 1
- Division II
- □ Division III
- □ Intermural Activities/Clubs

17. College Hosts Sororities and Fraternities I am Interested in (Greek Life)

□ Yes - Specifically:

18. College Offers Other Clubs or Organizations I Want to Participate in

 \Box Yes – Specifically:

19. College Offers Housing Options I am Interested in

- □ Traditional Dormitory Style Rooms
- □ Suite Style Rooms/Apartments
- □ Off-campus housing Options
- □ Location Will Allow me to Commute from my Home
- \Box Other:

20. Planning on Living on Campus, and School Offers my Specific Housing Needs

- \Box Co-ed dormitory
- □ First generation Housing
- □ Academic Majors Group Housing
- □ Single-Gender Dormitory
- □ Gender Neutral Housing Options
- □ Housing for Students with Disabilities
- □ Housing for International Students
- □ Other:

21. College Offers Student Support Programs (Such as TRIO)

 \Box Yes - Specially:

22. College Offers Other "Must-Haves" Elements in Your College Search

- □ Local Community Resources
- □ Employment Opportunities On and Off campus
- □ Transportation Home
- □ Career Services & Internship Opportunities
- □ Safety and Security Safe Campus Environment
- □ Local Theater and Entertainment Opportunities
- □ Religious Affiliation
- □ Strong Weekend Programing
- □ Diversity on Campus
- \Box Others:

Reflecting- Personal Notes About this College

Take Away- Safe, Reach, Dream

Based on what you know about this institution and your own transcript and academic records determine if it fits the eligibility of a Safe, Reach or Dream college.

- □ Safe (I meet all of the admission requirements)
- □ Reach (I meet most of the admissions requirements)
- □ Dream (I do not meet all of the admissions requirements but if I could go anywhere, I would go here!)

UB College Comparison Chart

Student Name:

	Example	College 1	College 2	College 3	College 4
School Name Location (city & State)	Blueter University				
Urban, Suburban, or rural, and climate)	Johnson, VT – Rural, 4 seasons, but cold winters				
School Website	www.GOBlue.edu				
Phone Number Admissions	(802) 123-4444 Rolling				
STUDENT PROFILE	Konnig				
Number of Students	1,000				
% Male/Female	40/60				
Student Diversity	60% Caucasian, 20% African American, 10% Hispanic. 75% Pell Grant Recipients				
ACADEMICS					
Student/Teacher Ratio	10:1				
Average Class Size	14				
First Year Retention Rate	98%				
Graduation Rate (6 Years)	99%				
Popular Majors	Education, Biology, Psychology and Underwater Basket Weaving				
CAMPUS LIFE					
% Live on Campus	65% (100% Freshman)	%	%	%	%
Student Clubs/Organizations you might be interested in	Service Learning, Choir, Drama and Drones				
Athletics	NCAA Division 3 Intermural Teams				
Pre-Orientation, transition, first year experience programs	Summer BRIDGE Program – 3 weeks on campus for academic credit and First-Year Experience				
Academic Advising and Mentoring Program	TRIO – Student Support Service Program Student Ambassador Program				
Other Programs or Services	First Year Advising Program				

UB College Comparison Chart

	J	EX.	AMPLE		Co	llege 1		Co	llege 2		Co	llege 3		Co	llege 4	
College Name																
ADMISSIONS																
% of Applicants Accepted			%			%			%			%			%	
SAT CReading Range																
SAT Math Range																
SAT Writing Range																
Average HS GPA																
Years of Math Required																
Years of English Required																
Years of Science Required																
Years of History/Social																
Studies																
Years of Foreign Language																
Admissions Rep for VT																
Application Deadlines																
Fee waiver for applicants				\uparrow			+									
with financial need?																
CSS Profile Required?																
CSS Profile Deadline																
Vigit Program or Open																
Visit Program or Open House Opportunities																
**																
COST AND AID																
Tuition	\$			\$				\$			\$			\$		
Room & Board	\$			\$				\$			\$			\$		
% Received Financial Aid			9	6			%			%			%			%
Students Awarded Need-																
Based Scholarships			9	6			%			%			%			%
or Grants																
% Students Receiving Aid																
Whose Need was Fully Met			9	6			%			%			%			%
	¢			¢				<u></u>			t			¢		
Average Aid Package	\$			\$			1	\$			\$			\$		
List Important Scholarship on																
List Important Scholarship or																
Financial Aid Opportunities																
for you at this college																
Average Student Loan	\$			\$				\$			\$			\$		
Debt upon Graduation	Ψ			ψ			'	Ψ		`	ψ.			Ψ		
				+			+									
YOUR ANALYSIS Based on all the																
Information I have gathered;			Yes			Yes			Yes			Yes			Yes	
will you apply to this			No			No			No			No			No	
school?																
	├───			+			+			_						
	ſ		Safe			Safe			Safe			Safe			Safe	
			Reach			Reach			Reach			Reach			Reach	
College Matrix Rank			Dream			Dream			Dream			Dream			Dream	
			2.000									2.0011			cum	

College Selection Matrix

We want you to be certain to apply to a mix of schools. To help determine if you have a mix of schools on your list if colleges you are interested in we have developed this matrix. Please fill out the information on yourself and your schools, if you have questions be sure to call. 635-1267. Use your senior schedule to complete your Academic Class Sections. Use your SAT scores from the test you take in May.

Here is a guide you can use to determine your mix of schools:

<u>Safety Schools</u> – Schools that fit your needs. Because of your credentials you meet the school's requirements and would be a shoe-in.

<u>Reach Schools</u> – These would be your first or second choice schools. Your numbers must match their admissions expectations in the categories of (SAT/ACT scores, GPA, transcripts and class rank). Your chances of getting in are 50/50 or better.

<u>Dream Schools</u> – Schools that are the most selective on your list; your chances of getting in are about 20%.

	Your Information																		
Scł	nools you are interested in	Ma	rs of ath uired	Yea Soo Stu	cial	Sa	rs of me uage	Scie	rs of ince uired	Yea Eng Requ	25 %	of Top of Class nitted	SAT erbal	AT lath	Ave. Hiį Sch	gh	% of Application s Accepted	Total cost Tuition/ Fees	Safe Reach Dream
	1																		
	2																		
	3																		
	4																		
	5																		
	6																		
	7																		
	8																		
	9																		
	10																		



Summary									
	College	College	College	College					
Total Award and Family Responsibility									
Total Gift Aid									
Total Work-Study									
Total Student Loans									
Family Responsibility									
Aid and Family as Percent of Total Costs									
Gift Aid as Percent of Total Costs									
Work-Study as Percent of Total Costs									
Student Loans as Percent of Total Costs									
Family Responsibility									

Aid Available for Billed Costs		
Estimated Billed Costs		
Total Gift Aid		
Total Work-Study*		
Total Loans		
Estimated Balance Due the School		

* Colleges typically do not allow students to use anticipated work-study earnings to settle their bill. Students use these funds for books and personal expenses.

Estimated Family Responsibility		
Student Savings/Assets		
Student Summer Earnings Contribution		
ParentSavings/Assets		
Parent PLUS Loan		
Installment Payment Plan		
Student Loans not on award letter		
Other		
Other		
Remaining Balance		

Comparing Costs and Financial Aid Awards Cost of Attendance (Academic Year)					
Billed Costs - From School Information					
Tuition					
Required Fees					
Possible Other Fees:					
Lab Fees					
Clinical Course Fees					
Athletics					
Health Insurance					
Other					
Room					
On-Campus Meal Plan					
Total Estimated Billed Costs					
Other Costs - Your Estimates					
Books					
Supplies					
Computer Costs					
Meals not on the meal plan					
Transportation:					
Home to campus/campus to home					
Other transportation costs					
Personal:					
Entertainment					
Laundry					
Toiletries					
Other					
Total Estimated Other Costs					
TOTALESTIMATEDCOSTS					

Award Package (Academic Year)				
	College	College	College	College
Grants and Scholarships (Gift Aid)				
Federal Pell Grant				
FSEOG				
VT State Grant (VSAC Grant)				
Institutional Grant/Scholarship				
Institutional Grant/Scholarship				
Institutional Grant/Scholarship				
Outside Grant/Scholarship				
OutsideGrant/Scholarship				
Other				
Total Grants and Scholarships				
Work-Study (Self-Help)				
Federal Work-Study				
InstitutionalWork-Study				
Other Work				
Total Work				
Student Loans (Self-Help)				
Federal Stafford/Unsubsidized Stafford Loan				
Federal Perkins Loan				
Institutional Loan				
Alternative Loan				
Other Loan (not parent PLUS Loan)				
Total Student Loans				
				·
TOTAL AID AWARD				

Total Estimated Family Responsibility

Upward Bound Scholarships

Upward Bound at Northern Vermont University- Johnson offers its students a variety of scholarships based upon both merit and financial criteria. Every student in the program is eligible for all scholarships offered by the program, however, they must complete certain requirements. All scholarship funds are raised through our summer program and fall fundraisers each academic year. Read below to find out more about each scholarship and what it requires.

Senior Challenge

Every high school senior in the Upward Bound program at NVU-J has the opportunity to apply for a \$500 scholarship for their freshman year of college. Out of all applicants one senior will be chosen to receive the award. In order to be considered for this scholarship, seniors must have completed three college applications and submit their VEOP essay for review on Dollars For Scholars.

The deadline for the Senior Challenge is the January Saturday College Meeting.

VEOP Essay

Seniors involved with any TRIO Program in Vermont have the opportunity to be considered for the TRIO/VEOP scholarship. This year all students who apply for the Senior Challenge are eligible for the VEOP essay scholarship. One NVU-J Upward Bound student will be selected as the scholarship winner, awarded \$250 by our program and their application will be submitted to the statewide VEOP competition. For the statewide competition, the student will be considered for a first or second place prize: a first place prize of \$500 and a second place prize of \$250. The essay must address the following: How has the Upward Bound/TRIO program affected your life? How has the program helped you realize your goals of higher education? How has the program benefited your education and your plans following graduation from high school? Why do you need this scholarship? What personal obstacles have you overcome to get where you are today? *All essays must be submitted by January 25th in conjunction with the Senior Challenge.*

NVU-J UB Presidential Scholarship Award

One to two scholarships, of \$500 each, will be award each year to two NVU-J Upward Bound students who attend Northern Vermont University- Johnson immediately following graduation from high school. If more than two UB students from the same class attend NVU-J, the decision is made based upon financial need and merit.

Community Spirit Award

Every year the Upward Bound program selects a student or students who embodies commitment and dedication to the Upward Bound program. The recipients of this \$500 award are those who most embrace and enhance the Upward Bound community. They uphold and abide by the community guidelines by championing core values. They also act as a resource for other members of the community, making an effort to help them succeed as well.

Outside Scholarships:

Stephen Phillips Memorial Scholarship

The intent of this award is to enable students to attend college without accumulating burdensome debt. In most cases, the Phillips Scholarship award ranges from 3,000 to 15,000 yearly. This award is available beginning January 1st of each year and closed May 1st of each year. Your application will required a recommendation from a core Upward Bound staff member. Learn more here: <u>https://phillips-scholarship.org/new-applicants/steps-to-apply/</u>.

Local Scholarships

There are many scholarships unique to your local community awarded through Vermont based organizations. Go to your pick guidance office copy of the VSAC Scholarships For Vermonters booklet to up а (https://www.vsac.org/sites/default/files/uploads/pdf resources/Scholarships Booklet.pdf) and a list of local scholarships generated by your school.

Log on to NVUJUpwardBound.DollarsForScholars.org for more scholarships you may be eligible for. You must have an updated profile to appropriately match to scholarships.

Upward Bound Scholarship Tracker

Student Name:	C				
	EXAMPLE	SCHOLARSHIP 1	SCHOLARSHIP 2	SCHOLARSHIP 3	SCHOLARSHIP 4
Scholarship Name	Scholarship Name				
Scholarship Website Address	www.Address				
Local/Regional/National	Local				
Renewable	Yes/No				
Eligibility Requirements	 Current High School Senior First-generation college student GPA 3.0 or better 				
Application Deadlines	May 15				
Where will Application be Submitted	Online at www.adresss				
Application Requirements	 Personal Essay High School Transcript 1 Recommendation (academic) 1 Recommendation (personal) 				
Scholarship Notification	Winners Announced in August				